

1963

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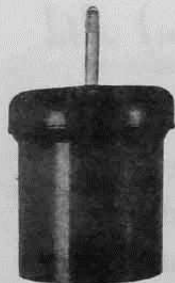
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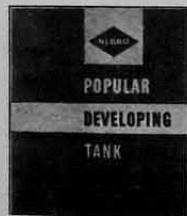
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THE MITRE

VOLUME
FIVE

JULY
1963



THE MAGAZINE OF
WINTON SECONDARY SCHOOL FOR BOYS
CORONATION AVENUE, BOURNEMOUTH.

Editorial

'School would be all right without the pupils', is a teachers' well-worn joke. No doubt pupils say the same (with even more feeling) about their teachers. If so, there must be some other influences keeping boys at Winton.

In his Foreword the Headmaster gives the percentages of boys staying here beyond their leaving age of fifteen. This enables them not only to complete the final two years of an examination course but also to gain confidence in themselves as they mature. In his later years at school a boy can better learn how to learn.

Voluntary attendance on such a scale has some important effects on the school itself. Now it is considered normal for a boy to finish his fifth year, so that here the school-leaving age is virtually raised to sixteen. Pupils must be treated differently, and a school is responsible for providing more for them.

What does Winton provide? Why are boys staying on here? Both in lessons and out of them, activities presented in *The Mitre* of 1963 will go far in answering these questions.

Editor.

Cover of this year's *Mitre* has been designed and drawn by Paul Thorne of 5A, who in September at the Municipal College is starting a three-year course in commercial art.

Your Questions Answered

The Headmaster's 'Foreword' is taking, this year, a different form. Rather than crystal gazing into the future or thinking retrospectively I have thought it worthwhile to look at the present and try to answer some of the more frequently posed queries which parents put to me from time to time.

Here, then, in question and answer form, I have attempted to look at the academic aspects of the school, particularly as they affect the older boy completing his school life and on the threshold of a career.

Were space not at a premium, there are other equally important viewpoints of school which could be examined, but these perhaps could be dealt with in a later issue if the idea has any appeal.

Is the General Certificate of Education (G.C.E.) the only key to a successful career?

The G.C.E. either at O or A level opens the door to most professional careers and boys in the School following this course must aim at passes in at least four subjects. In this connection one cannot sufficiently stress the need for success in English Language.

There are, however, many other equally worthwhile careers for which a G.C.E. is not compulsory and boys following other courses in the School (e.g. U.E.I. School Certificate, engineering or building bias) can ultimately achieve success since their school courses are designed to lead on to Ordinary National and Higher National Certificate, Technician or Craft Courses at a Municipal College.

Each boy, therefore, is placed in School in the form in which he can develop his academic and manual skill to the utmost of his ability.

What is the Certificate of Secondary Education?

The new Certificate of Education (C.S.E.) is at present being worked out and it is hoped that the first candidates will take the examination in 1965. It will be a nationally recognised examination just as the G.C.E. is so accepted, and is intended for those pupils of average and above average ability who, at the end of their fifth year, are not able to reach the standard of the G.C.E. examination in a reasonable number of subjects. It will be possible, however, for a pupil to supplement his C.S.E. by attempting also a limited number of subjects at G.C.E. O level, and it may be that good results in the C.S.E. will encourage a pupil to spend a further year in studying for G.C.E. O level.

At Winton, we are at present using, for boys not in the G.C.E. stream, the School Certificate Examination of the Union of Educational Institutions, and we anticipate that the new examination will be of a comparable standard.

Already the U.E.I. School Certificate is becoming recognised for entry to certain careers and it gains a boy exemption from preliminary courses at the Municipal College. It is anticipated that in time the new C.S.E. will be accepted by industry and commerce as the yardstick by which entry can be gained to a career, just as the G.C.E. today is the measure for entry to professional careers.

What chance has a late developer of taking the G.C.E. or C.S.E. examination?

The various streams in each year represent, in the main, levels of academic ability. There is sufficient flexibility in the organisation, however, to allow movement from

one stream to another at any time. Indeed after each half-yearly examination a review is made of the progress of each boy in the school, and promotions and relegations are made accordingly. There is, therefore, nothing to prevent a boy reaching G.C.E. or C.S.E. level if he proves to have the ability, although this may not always become apparent during the normal five-year course leading to these examinations and it may need a sixth year and considerable perseverance to reach the objective.

What are the Bias Courses?

The Secondary Schools in Bournemouth have, among them, courses with a bias, or slant, towards careers in engineering, building, catering, commerce, agriculture and horticulture, and nursing. The courses are generally of two years' duration beginning at the fourth year, and pupils may transfer from one school to another for a course of their choice. A booklet entitled 'Your Future' is issued to all pupils towards the end of their third year in school and this gives full details of the courses available. Satisfactory completion of such a course without doubt considerably helps a pupil in beginning a career, and in the case of building, it even shortens the period of apprenticeship by one year.

The courses attached to our own school are engineering and building.

Is there any advantage in a boy's staying at school beyond his normal leaving date?

(a) If a boy is following a G.C.E. or C.S.E. course he must stay to at least the end of his fifth year in school in order to take his external examination.

(b) Boys following the engineering or building bias courses will also find themselves much better placed in industry if they have completed the two-year course, to the end of their fifth year in school. An engineering apprenticeship does not start until a boy is 16 years of age, and the building industry has also recently adopted the same regulations. It is, therefore, in a boy's interest to maintain his full-time education up to the start of his apprenticeship so that he can then continue, without a break, his further studies at the Municipal College which form part of his apprenticeship undertaking.

It now seems the established pattern that the boys wishing to join such organisations as the Atomic Energy Establishment, Winfrith, S.R.D.E. and M.E.X.E., Christchurch, the Electricity and Gas Boards, Post Office, etc., must have completed a fifth year in school before standing a chance of being accepted.

(c) Boys following the general education course in the school can often benefit from a further period in school allowing them to develop their academic and manual skills and to become more mature in order satisfactorily to face life as citizens of the future. Such boys are therefore encouraged to avail themselves of the same opportunities afforded to boys following other courses.

In all cases, however, it must be understood that in extending his education a boy must be determined to give of his best, and it is on that condition that any boy is allowed to stay beyond his normal leaving age.

It will be interesting to parents to know that this year 74% of the boys are continuing for a further year's education, being aware of the advantages which an extended course can give.

How is a boy helped about the choice of a career?

The School has, in Mr Blair, a very competent and knowledgeable Careers Master who has at his disposal a comprehensive careers library, Mr Blair is most anxious to help boys in making a right choice and they should not hesitate in discussing their ideas, no matter how vague, with him.

In addition boys may browse through the pamphlets, etc. in the careers library and, with Mr Blair's permission, may borrow literature to take home for discussion with parents.

During a boy's fourth year, the Youth Employment Officer attends the school to give a series of talks on choosing a career, and these are usually followed by discussions. Visits to various typical establishments are also arranged from time to time.

Finally, towards the end of a boy's school life, he is personally interviewed by the Youth Employment Officer, Mr Lindley and Mr Blair, and parents are also invited to join in the discussion at the interview. At this interview all matters pertaining to the boy's ability and inclinations are discussed, and advice is then given on a suitable choice of career. The Youth Employment Officer will offer his help in placing a boy, or will suggest where and how applications are to be made. This does not, of course, preclude a boy and his parents making what enquiries and applications they wish, independently.

What is the new regulation for school leaving?

The 1962 Education Act states that there will be two leaving dates only in the school year:—

(a) Those pupils whose fifteenth birthday falls on or between 2nd September and 1st February may leave at the end of the Spring Term.

(b) Pupils whose birthday falls on or between 2nd February and 1st September may leave at the end of the Summer Term.

Staff News

Mr A. A. Young left Winton last July for a teaching appointment with the Junior Leaders' Regiment at Bovington. In his fifteen years here he taught hundreds of Winton boys at both Junior and Secondary stages. He still lives in Winton and we are pleased to see him often.

In December Mr A. Marmon took his family to Singapore where he is teaching in an Army school. Here for over three years in charge of Physical Education, he is remembered for his interest in rugby, both at school and outside, and his successful life-saving teams.

His successor is Mr J. B. Parker, who joined us in February. Teaching science since September is Mr N. J. Reeve, while Mrs Blackledge has given much help part-time with French. The School extends a warm welcome to these new members of the staff, though already we have forgotten that they are indeed new.

School Notes

Old Boys are recalled, for the first time in The Mitre, in notes collected from present pupils and visitors to the School Fair. Regularly in future editions we should like to



PREFECTS

Left to right, standing: D. Eyles, R. Pike, P. Ellis, M. Russell, P. Sargeant, K. Dunford, J. Collins, N. Churchill, D. Bell.
Seated: K. Rhodes, A. Barrett, I. Laidlaw, Mr S. S. Lindley (Headmaster), D. Belcher (Head Prefect), Mr J. G. Thomas (Deputy Headmaster), J. Croad, B. Smallcalder, K. Andrews.

include more such news, so Old Boys are invited to write or call to reintroduce themselves. Significant is the high proportion continuing their education by taking apprenticeships. The School's technical courses make a sound introduction to skilled jobs. (Article on page 10 news pages 41-44).

Certificates form a list of record length this year, and made a long task for our guest speaker at the School's annual Speech Day on 20th November 1962. On that occasion we were privileged to welcome the Lord Bishop of Winchester, the Right Reverend S. F. Allison, D.D. Prizes and certificate winners are fully listed, from page 7.

School Sports will be held on Wednesday, 17th July at Kings Park Stadium, where several Winton boys competed at Whitsun in three days of town sports.

Swimming Gala for the School is at Stokewood Road Baths on the morning of Thursday, 25th June. Now that some primary school pupils have swimming lessons we find passed on to us a much higher proportion of swimmers. In the town's secondary schools, instruction is at present limited to first-year pupils, who have twelve sessions in the summer of their first year. Plans are being made for wide extensions of lessons involving most of our boys for most of the year. Advanced training was held at Easter and Whitsun, and six Winton boys took part in these very intensive three-day courses, led by Mr A. D. Kinnear, Senior Technical Coach of the A.S.A.

Sent to the Tower will be more than a hundred boys on July 19th, the date of this year's annual School outings. Besides this journey to London, two hundred boys will be out for other visits and tours that day.

Normandy Invasion by a party of twenty will take place soon after first light on Tuesday, 16th July. Under cover of darkness, on the 23rd an orderly withdrawal is planned from Le Havre, followed next morning by a triumphant arrival at School. Landing craft in the form of cross-Channel steamers are provided by the British Transport Commission. As last year, Mr Loosemore, with Mr Popham as his aide-de-camp, will be in command of the operation, which is aimed at fifth-year boys who have just finished their examinations, and for whom this cycling and camping tour abroad can form a climax to school life. Except for a deviation to save time and avoid the worst hills, the route will be similar to last year's (see page 11)

Paris in the Spring is the aim of the School party next year, led by Mr Greasley and Mr England. With hotel accommodation, the boys will visit Versailles and Fontainebleau as well as sights of the capital.

Rocquaine Bay Camp is familiar to many boys by now who have been to Guernsey with Mr Loosemore in the last five years. For the first fortnight in August another thirty boys will be there, including a number of the fourth year who will again volunteer for Mr Popham's compulsory walks. Last year Mr. Loosemore was accompanied by Mr R. Atkins, who has taught many Winton boys in the Junior School.

School Fair was held this year on June 22nd. Sunny weather with a fresh breeze was in pleasant contrast to the last fair (in 1961), which was drizzled on continuously. Welcome attractions were a counter-marching display by the band of 130 (Bournemouth) Squadron A.T.C., and a team from Hamworthy Boys' Club with some spectacular trampoline work. Chief aim of the fair was support for the School Band that is being founded.

Blowing the School's cornets (as well as tenor horn, baritone, euphonium and bombardon bass) are thirteen lucky boys out of sixty from junior forms who applied to join the School Band. Instrumental instructor is Mr Graham Coote, trumpeter in the Bournemouth Symphony Orchestra. Recently the School enjoyed a concert by the well-known band of Boscombe Secondary School.

Christmas Concert of our own talent was again arranged in the School hall. These events in which we entertain ourselves discover some interesting performances. One of our artistes writes on page 16

Local Government Exhibition at the Town Hall at the end of March was visited by several forms and in the evenings by a number of other boys. Noisiest exhibit was the metalwork by boys of form 5 (Engineering) on a lathe and work bench. Some photographs displayed then of the School's activities are reproduced in this issue (pages 23-24)

National Nature Week (May 20th-25th) was the opportunity to visit Studland Nature Reserve, one of Britain's largest. What three forms found there is described on page 13

Royal Counties Show held June 20th-22nd at Knighton, just outside the Borough, attracted a party of seventy boys. There was plenty to see, and we are looking forward to revisiting the Show on the same site next year.

Examination Results

GENERAL CERTIFICATE OF EDUCATION (CAMBRIDGE)

Form 5G.

| | |
|--------------|------------|
| W. ANKERS | 9 subjects |
| D. BAILEY | 1 subject |
| J. BONNEY | 3 subjects |
| S. CORNHIS | 5 " |
| D. CLAXSON | 3 " |
| F. DORRY | 3 " |
| S. GILMOUR | 2 " |
| A. GORDON | 1 subject |
| G. GULLIFORD | 4 subjects |
| B. JENKINS | 2 " |
| A. KILLETT | 4 " |

ORDINARY LEVEL

| | |
|-------------|------------|
| D. LAMBELL | 1 subject |
| C. MARCUS | 2 subjects |
| C. MARK | 2 " |
| P. MAY | 6 " |
| F. QUICK | 7 " |
| B. REDMILL | 2 " |
| P. SCOTT | 1 subject |
| B. SUFFIELD | 1 " |
| P. WELLS | 1 " |

Forms 5A and 4G—Preliminary entries (Main entry 1963).

| | |
|-------------|------------|
| A. ALLEN | 1 subject |
| K. BAILEY | 1 " |
| M. BAKER | 1 " |
| A. BARRITT | 1 " |
| D. BELCHER | 2 subjects |
| M. BOSHER | 1 subject |
| J. BOUDREAU | 1 " |
| P. BURT | 1 " |
| E. FISHER | 2 subjects |
| G. HOPKINS | 1 subject |
| M. HUXTABLE | 1 " |
| B. ISEARD | 1 " |
| K. JAMES | 1 " |

| | |
|----------------|------------|
| V. JONES | 1 subject |
| I. LAIDLAW | 2 subjects |
| R. LENDRUM | 1 subject |
| D. MADDOCKS | 3 subjects |
| A. MITCHELL | 1 subject |
| M. NOYES | 1 " |
| T. PARKER | 3 subjects |
| B. SMALLCALDER | 1 subject |
| M. WAREHAM | 2 subjects |
| J. WESTON | 2 " |
| C. WHEATLEY | 2 " |

SCHOOL CERTIFICATE

UNION OF EDUCATIONAL INSTITUTIONS

Form 5G.

| | |
|------------|-----------------------|
| D. BAILEY | 4 subjects (1 credit) |
| B. JENKINS | 4 " (1 credit) |
| D. LAMBELL | 5 " (1 credit) |

| | |
|-----------|------------------------|
| C. MARCUS | 7 subjects (2 credits) |
| D. PEARCE | 6 " (2 credits) |

Form 5A.

| | |
|-------------|------------------------|
| K. BAILEY | 9 subjects (2 credits) |
| M. BAKER | 5 " |
| E. BARNES | 5 " |
| D. BELCHER | 8 " (3 credits) |
| J. CROAD | 9 " (2 credits) |
| R. DILLON | 4 " (1 credit) |
| E. FISHER | 7 " (2 credits) |
| M. HIBBERD | 4 " |
| K. JAMES | 6 " (1 credit) |
| V. JONES | 8 " (2 credits) |
| P. KING | 5 " |
| I. LAIDLAW | 9 " (5 credits) |
| D. MADDOCKS | 9 " (4 credits) |
| A. MITCHELL | 8 " (1 credit) |

| | |
|---------------|-----------------------|
| G. MOXHAM | 7 subjects (1 credit) |
| C. PARKER | 7 " (3 credits) |
| T. PARKER | 10 " (6 credits) |
| B. RAWLINGS | 1 " (1 credit) |
| K. RHODES | 8 " (1 credit) |
| M. RUSSELL | 3 " |
| A. SWEET | 5 " (1 credit) |
| R. STACEY | 7 " |
| D. TURL-SMITH | 8 " (1 credit) |
| M. WAREHAM | 9 " (3 credits) |
| A. WARR | 7 " (1 credit) |
| C. WHEATLEY | 11 " (2 credits) |
| R. WOODLEY | 4 " |
| J. WYATT | 6 " |

| | | | |
|-----------------|-----------------------|------------|------------|
| Form 5H. | | | |
| K. ASHBY | 4 subjects | D. LIGHT | 8 subjects |
| G. BEALE | 1 subject | D. LUGG | 3 " |
| D. BLEWITT | 3 subjects | K. MAY | 5 " |
| K. CARPENTER | 4 " | D. MEATON | 3 " |
| A. CLARKE | 2 " | J. RAWLINS | 5 " |
| B. DUKE | 3 " | D. ROWELL | 6 " |
| P. FAIRS | 2 " | D. STUBBS | 2 " |
| D. HOFF | 6 subjects (1 credit) | M. TYLER | 4 subjects |
| J. LANGDON | 8 " (1 credit) | | |
| G. LAWLEY | 7 " (1 credit) | | |

| | | | |
|-----------------|--------------------|---------------|-----------------------|
| Form 5B. | | | |
| D. BLANCHARD | 4 subjects | M. JERRETT | 2 subjects (1 credit) |
| K. DOVE | 3 " | M. LEVESCONTE | 4 " (2 credits) |
| W. FAZAKERLEY | 1 subject (credit) | J. LONDON | 2 " |
| A. HORLOCK | 1 " | A. SENIOR | 1 subject |

GENERAL CERTIFICATE OF EDUCATION
(ASSOCIATED EXAMINING BOARD)

ORDINARY LEVEL.

Form 5B—One subject in conjunction with Building Bias Course.

| | |
|---------------|---------------|
| M. DAVIES | M. LEVESCONTE |
| K. DOVE | J. LONDON |
| W. FAZAKERLEY | A. SENIOR |
| M. JERRETT | |

INTRODUCTORY TECHNICAL COURSE CERTIFICATES

UNION OF EDUCATIONAL INSTITUTIONS

TECHNICAL — PART A.

| | | |
|--------------------|----------------|-------------------------|
| D. ALLEN | L. FOX | N. LAIDLAW |
| * I BENNETT | * P. HAINES | * K. LEWIS |
| * M. BIRD | * C. HAYTER | (distinction in Maths.) |
| * M. BASSON | G. HAWKINS | * W. LORAM |
| R. BEAVIS | * R. HEAD | R. SINGLETON |
| * G. CLARK | * K. HERLOCK | * J. D. SMITH |
| * G. COLLINGBOURNE | * D. HITCHINGS | * J. J. SMITH |
| * J. COLLINS | * E. JONES | R. SMITH |
| H. DALTON | L. KERSLAKE | * K. TOMLINSON |
| P. FOLEY | M. KETTLE | D. WILLIS |

* Denotes Grouped Course Certificate.

TECHNICAL — PART B.

| | | |
|---|----------------------|------------------|
| * A. ALLEN (English— First Place in country) | * P. FAIRS | * W. PEACH |
| * K. ANDREWS | W. FOOT | * A. PERRY |
| (distinction—Maths.) | * G. FOSTER | * D. PHILLIPS |
| * K. ASHBY | * C. GAMBRIER | * R. PICK |
| G. BAILEY | J. GARDINER | * J. POPE |
| * A. BARKHETT | J. HARRIS | * R. FRIEBCHE |
| P. BAYKERSTOCK | P. HEWITT | * J. RAWLINS |
| * G. BEALE | D. HOFF | R. REES |
| R. BECK | (distinction—Maths.) | * P. REUBERSON |
| * C. BRILBY | * G. HOPKINS | * D. ROWELL |
| | * M. HUXTABLE | * B. SMALLCALDER |

| | | |
|---|------------------------|----------------------|
| * D. BLEWITT | (distinction—Science.) | * P. STICKLAND |
| * M. BOSHER | * B. ISEARD | * D. STUBBS |
| * J. BOUDREAU | * R. JENKINS | * P. THORNE |
| * S. BRIDLE | * A. KING | * B. TINTON |
| M. BROWN | * D. LANGDON | * J. TRICKETT |
| * B. BURGESS | (distinction—Maths.) | (distinction—Maths.) |
| * P. BURT (distinctions— Tech. Drg. and Science) | * C. LANE | * D. TRICKSEY |
| * K. CARPENTER | * G. LAWLEY | * N. TRIGGS |
| * R. CHATWIN | * R. LUGG | (distinction—Maths.) |
| * N. CHURCHILL | * D. LIGHT | M. TYLER |
| A. CLARKE | J. LINN | * K. VATTIER |
| G. CLEVETT | D. LUGG | * C. WARREN |
| (distinction—Maths.) | (distinction—Maths.) | * J. WARREN |
| * M. CORDELL | J. MARSHALL | * N. WEST |
| * R. CULLUM | K. MAY | * J. WESTON |
| B. DUKE | * D. MEATON | (distinction—Maths.) |
| (distinction—Maths.) | * P. MULLIS | * G. WHITE |
| * A. DUNESBY | * K. NICHOLL | * R. WHITE |
| * S. EMMENS | * M. NOYES | S. WRAITH |
| D. EYLES | * S. OWEN | * M. WRIGHT |

* Denotes Grouped Course Certificate.

BUILDING — PART A.

| | | |
|----------------------|---------------------|----------------------|
| D. BELL | * M. KEIRL (Maths. | R. STRANGE |
| R. BUNDY | 100 per cent.—First | * B. STRONG |
| D. CUSTARD | Place in Country) | * H. THOMAS |
| * K. DUNFORD | R. KENDALL | (distinction—Maths.) |
| P. ELLIS | * R. LAWRENCE | * D. WELLS |
| (distinction—Maths.) | A. PERKINS | (distinction—Maths.) |
| * C. HARRIS | * C. SEAGER | M. WHITE |
| K. HOCKEY | * P. SARGEANT | |
| * F. JESSOPP | T. SHINER | |
| * B. JONES | * M. D. SMITH | |
| (distinction—Maths.) | M. A. SMITH | |

* Denotes Grouped Course Certificate.

BUILDING — PART B.

| | | |
|----------------------|----------------------|-------------|
| * D. BLANCHARD | W. FAZAKERLEY | J. LONDON |
| R. DAVID | (distinction—Maths.) | N. PALMER |
| * M. DAVIES | A. HORLOCK | * A. SENIOR |
| * K. DOVE | * M. JERRETT | |
| (distinction—Maths.) | * M. LEVESCONTE | |

* Denotes Grouped Course Certificates

The Greatest Step in my Life

When teenagers are at school they look forward to the day when they will leave. But when that day comes and they are parted from companions and teachers, they realise how pleasant school was.

I found this out when I left last July. After six weeks' holiday I was lucky enough to be one of the twelve boys selected out of about eighty-six to start work as craft apprentices at S.R.D.E., the Government establishment at Christchurch, to become apprentice engineers. I work with twenty-seven other boys who are at various stages—student, O level, A level, M.E.X.E. and craft apprentices like myself. The M.E.X.E. boys spend their first year of training at S.R.D.E. Even the student apprentices have to spend their first year with all the others doing general workshop training, though they already have several subjects at A level G.C.E.

The next three years I shall spend in various sections—for example, four months in fitting, three in welding, four in electrical maintenance, and other similar trades. During my final year I shall specialise in one particular trade—whichever suits me best—and become qualified at that one. The training is excellent and (for those who like to look ahead) there is a wonderful pension scheme. Perhaps because of the good training the wages are low at first, the take-home wage for a boy of sixteen being just over three pounds. I work a forty-two hour week from 7.45 in the morning till 5 p.m.

College involves one day from 9 a.m. to 7 p.m., plus one evening. I shall continue with an Ordinary National Certificate course which I take in two years' time, and then (if I pass) another year will see me into the H.N.C. Failure this year would mean a technician's course.

During the time I am not at college or work I have such hobbies as car rally navigating and cycle proficiency instructing. Since I started work I have taken up tape recording, and to go with it have a large amplifier. Another which I have recently taken up is ballroom dancing, which I consider will be of much use to me when I am older. I now run a motor-cycle—which shows I am getting lazy and take a dip out of my pay packet each week, but nevertheless is another enjoyment.

Life at work is totally different from school; humour plays a much more active part at work, and the gap between instructors and apprentices is smaller than between teachers and pupils. But I shall always have with me, and be very proud of, the school's influence. The particular subject of current affairs, which I did not care about at school, now makes me realise how important it is. I come up against it every day, and the knowledge I gained from teachers (and school television) has been a great aid to me.

One thing at school I did not agree with was the emphasis on sport. I have not finished with physical training—don't think that: we do one hour a week in the civil service. And I shall never forget the boys I was with at school—especially in my last form, 5 (Engineering).

I am sometimes asked if I would rather be back at school... and quite honestly I think I would.

David P. Hoff.

(For news of other school leavers, see pages 41-43).

Taking to the Road

The tenth day of March 1963—my sixteenth birthday—I woke up remembering that I was to ride my father's motor scooter. Very soon I had my helmet on, while my father brought the machine out of the shed and started it up.

He gave me a last-minute briefing on how to change gear and pull up, though I had learnt this well already. I engaged first gear and let the clutch out, pulling away slowly. I wanted to turn round in the road and looked behind carefully, but I found I was going too fast, so I pulled on the front brake. The front wheel slipped on some grit and I found myself sitting in the road with the scooter beside me.

My father came up, telling me not to worry, and explained what I had done wrong. Next attempts were better, until after about a quarter of an hour my father allowed me to ride around the adjoining roads. When after an hour or so my father said he wanted to come on the back, I was very surprised. Since then I have improved my riding and am now allowed to go anywhere on the scooter.

My first long ride was to Southampton Speedway one evening. At the front of a long queue of traffic I found the remains of a bubble car, and thought to myself this was an encouraging start. For the next fifteen miles I followed (though not too closely) a Royal Navy van, which kept up a steady forty miles an hour—the maximum for commercial vehicles. I was not even sure that I was on the right road.

Half-way I stopped to give the scooter a rest because the back tyre, being near to the engine, tends to overheat. This had once lifted a patch and delayed us while we mended it.

It was a strange experience riding through the New Forest at night. My headlamp sprayed its light upon the road, while taking a glance behind I could see nothing but darkness. Now and then a car would come speeding up from behind, its headlights blaring out and making my lamp look like a candle. I arrived home safely about eleven.

By now I am quite accustomed to a scooter, but not so much as to be careless. Cornering is the first thing to practise, since it is easy to keep going fast and not realise how much heavier a motor vehicle is than a bicycle. One must make sure of the conditions of insurance as well as the use of a provisional licence. And always wear a helmet—I do.

Alan Dunesby, 5A.

School Cycling Tour of Normandy

All of us had plenty of arrangements to make, and few had ever been on a long cycling tour before. Our bicycles had to have a thorough check-up, for a great strain would be put on them in carrying all our equipment over roads that might be rough. Carriers especially had to be strong and unable to slip down onto the wheel with the weight of panniers at the sides and a tent or flysheet on top. The Youth Office lent us two-man tents, while School Fund provided primus cookers (one among four), and billies for cooking.

We were given a great send-off from the School playground as we set off one afternoon last July for the ride to Southampton where we were to take the overnight steamer to St Malo. We watched our cycles hoisted on board before settling down in deck-chairs and on couches for the night, though a few boys had berths. A steward brought round cardboard boxes as we might have a rough crossing, but it was only excitement that kept us awake.

We woke to find the ship steaming into St Malo harbour. Anxiously we watched our cycles unloaded and then stacked them up again with our equipment. When all were ready Mr Loosemore tore off on the left of the road; we all shouted to him and

he crossed over. Just outside the town we found the camp site, pitched our tents and started to cook our meal. It was strange at first to taste other boys' cooking, but soon we got used to it—we had to.

After St Malo came Mont St Michel, an island fortress towering to a spired church round which the tide goes out four miles and leaves a tourist centre famous for its pancakes—which we tasted. Cycling thirty miles a day between camp sites none of us found very hard. Soon we were looking tanned though the weather was not over hot and it rained once. Normandy beaches seemed quite like home. We noticed the hilly part of Normandy, and went on to Caen and Bayeux on our way along the coast towards Le Havre. The last memorable sight was a modern one, the Tancarville suspension bridge across the Seine estuary opened only two or three years ago. We seemed to be hours on it, for it is nearly a mile long with a long ascent to the middle which is high above the river to allow ships to pass underneath.

Our last stop in France was for a meal near Harfleur church, which was built by the English after their capture of the town in 1415. We were almost at Le Havre, from where we caught the overnight boat back to Southampton. Leaving there at seven in the morning we rode back through the New Forest to a warm welcome at School. We had been away for ten days and had cycled three hundred miles. We felt like the heroes of the school.

Philip King, 5G.



Keeping to the right, some of the 5th-year Normandy party cross Pegasus Bridge over the Orne canal near Caen in Normandy (July 1962). Others have stopped to read how the bridge was named after its capture by the 6th Royal Airborne Division on the eve of D-day, 1944.

Nature Trail

During National Nature Week (May 20-25), three forms visited the beach and sand dunes at Studland. These form part of a Nature Reserve of more than four hundred acres.

Our guide from the Nature Conservancy's Research Station near Wareham met us two miles beyond the ferry. He gave us pamphlets with information on the Nature Trail. As he led us along the beach he pointed out a litter of razor shells washed ashore during the hard winter, and a few dead birds, killed perhaps by oil pollution. At the first halt our guide showed us where sand dunes were being formed by tide and wind, and protected by a growth of marram and lime grass.

We walked further inland to older, higher ranges of dunes where reptiles live and birds nest. Further back still is the home of foxes and rabbits, as well as smaller shrews and mice. We handled a live grass snake recently found, and in a 'wet valley' our guide pointed out a small bog plant called a sundew, which catches insects and uses them for food.

So there is plenty to see at Studland. The Conservancy hopes to make the Nature Trail permanent—if the public will co-operate by treating the heath with care.

Glenn Maidment, Kevin Cook, John Legg, Martin Lendrum, Michael Martin, 2B.



Nature Trail: a grass snake being introduced to Winton boys during their visit to Studland Heath Nature Reserve

Knight of the Road

Ride a zig-zag course round blocks of wood, give the correct hand signals and have your wits about you for emergency braking—and you may become a Knight of the Road. The course lasts four to five weeks and you have a test which covers all the training.

In the test I passed with 95% and honours, and a few weeks later I was awarded a certificate, pennant and badge of Knight of the Road. Peter Humble, 2G.

Whitsun Swimming Course

I was fortunate enough to be selected for a three-day advanced swimming course in the Whitsun holiday. It began at Stokewood Road Baths when we were told to swim eight lengths for stroke analysis, finishing with a fifty-yard sprint. The morning continued energetically until we left by bus to Stourfield School for a break. Before lunch we had a weight training lecture-demonstration.

Basic activities in the afternoon involved more swimming, gymnastic work, and play on the games field. We were ready for our very good tea, and had another lecture before dispersing.

The next two days followed the same pattern, turning out to be a very beneficial swimming course. Duncan Thomas, 2G.

My Experience as a Beach Photographer

In school holidays for the past three years I have worked as a beach photographer on the Bournemouth sea-front. Not only has this benefited me financially but also has made an interesting study of people's reactions to having their photograph taken.

In this type of work, weather is of course of prime importance. No holiday-makers wish to have their photograph taken when they are clad in plastic and their hair is disarranged and blown over their sun-tanned faces by a hurricane-force wind. Instead they wish to capture for ever a memory of the wonderful holiday they spent in Bournemouth, basking in the blistering sun, under a ceiling of blue, and listening to the gentle murmur of the sparkling water against the golden sands—even if it did rain every day.

You may think that taking 'snaps' of holiday-makers is just a matter of arranging them in a suitable pose and pressing the shutter release at just the right moment, but there is a lot more to it than meets the lens. As my boss keeps saying, 'It's the psychological approach that pays'. You must select your clients carefully, and by their appearance judge whether they can afford 7/6 for two colour photographs. And then to approach them in such a way that you have time to explain that there is no obligation to purchase the prints... before they have had time to refuse.

If you just go along and say 'Would you like to have a colour photograph taken?' they will generally refuse as they feel obliged to buy it if they agree. A suitable opening phrase is: 'Will you be here tomorrow?' or 'Would you like to stand there a moment?' Holiday-makers have all the time in the world to stop and chat, and in this way you are able to explain that they need not buy the prints if they don't like them.

People's reactions to these opening gambits vary considerably, however. Some young ladies look most surprised and indignant at the presumptuous question: 'Will you be

here tomorrow?' before they realise you are a beach photographer. Of course, some holiday-makers consent to photographs, while others politely say 'No, thank you' or 'Not today'. The clever ones come up with 'No dear, I'll break your camera', and go on their way chuckling to themselves. Others cover their faces with newspapers, or frantically wave their hands to indicate that they do not wish to be photographed.

During the Easter holidays when I worked for two weeks, I had rather an unfortunate experience. I was walking along the sands for the fourth time that day, when I approached a family group and said to the father: 'Will you be here tomorrow?' He stood up and glared at me; suddenly he shouted at the top of his voice in a strong north-country accent flavoured with a few unrepeatable adjectives: 'That's the fourth time you've asked me that — question today!' From this I inferred he did not want a photograph at present.

The following day I had another unfortunate, but much more amusing, incident. Outside the kiosk where the prints are sold we had a toy donkey on which little children could climb to pose. I was in the habit of approaching parents and asking them: 'Would you like a photograph of your child on the donkey, madam?' But on this occasion I said: 'Would you like a photograph of your donkey on the child, madam?' She looked most insulted at this.

After taking photographs six days a week for six weeks in the summer one becomes rather tired of such hackneyed expressions as 'I'll break your camera, dear', and it takes considerable self-control not to throw the thing at them. But one must just think of all the satisfied customers who will return home cherishing memories of a wonderful holiday spent in Bournemouth, all portrayed in a colour photograph taken by one's own fair hand.

David Belcher, 5G1.

Sent from Coventry

Bournemouth people seem to look at anywhere beyond the Thames as northern England. In turn we in the Midlands used to think of the south coast as a land of palm trees, blue sea and perpetual sunshine.

Although it was winter we imagined that Bournemouth, true to its advertisements, would welcome us with its mild and gentle climate. To begin with, our reconnaissance trip to the sunny south was held up a few days by snowdrifts on our proposed route. After a while the roads over the hills were open to single-line traffic, and a thaw was expected, so off we went.

That day it did in fact thaw and with a little sliding here and there arrived at Bournemouth in the afternoon. It is our habit that if we venture more than fifty miles from home we load up the car with enough supplies and equipment for a trans-continental tour. After unloading and sorting out all this, it was already dark, and after dinner we went to bed early.

The next day we thought we had made a mistake and gone north instead of south. Fierce blizzards had raged during the night and the weather man's thaw had got lost somewhere in the Atlantic. However we were not discouraged and thought this must be some kind of temporary misfortune. The next few days were spent on various bits of business and arrangements for the future. Nearly everyone we met complained of the weather and assured us that this had never happened before and would not last long. The time had come for us to return home and after a very slippery drive we arrived in the comparatively ice-free streets of Coventry.

After a short while we prepared to move to Bournemouth. This time my mother insisted that we should go by train, as the roads were worse than ever. The Pines Express was running about an hour late when we boarded it at Leamington Spa, though it was warm and the journey comfortable. On the way however the train did manage to get lost in a maze of lines somewhere near Reading, and for a while we thought we had been forgotten.

Bournemouth was still snowed up and the population looked more miserable than on our previous visit. Some of them were sure a new ice age had arrived. Amid threats of power cuts, reduced gas pressure and still more blizzards we moved into our flat. Three days later the water supply pipe froze and we had to fetch our water from a nearby shop.

Now we have settled in well and are happy to be here. However, it is late May when I am writing and we still await the mild and gentle climate.

Michael Coombs, 4A.

Entertainment for Amusement - or a Career?

Today many young people have the encouragement and talent to become entertainers, especially in popular music, following the 'pop' idols. I am still enjoying the experience of making progress in this field of entertainment.

Three years ago my friend and I were singing partners, performing regularly as a duet at a local cinema. When he decided to start a guitar group he offered me the chance of being singer, and of course I jumped at it. I have always wanted to sing with a group, and I soon found new friends with players of guitar, rhythm and drums. The value of our group—in instruments—amounts to some £120. A new solo guitar bought recently cost thirty guineas, so you can see our group was not made up for nothing.

After five weeks of practice we were engaged for our first date, which, for the impression we hoped to make, has been our most important. That Wednesday evening, we arrived at the Cardigan Road Baptist Church Youth Club half an hour before time, struggling to be ready for the big occasion. At half-past seven we could hear that the room was almost full, only a small space being left in the middle for jiving. It was a good job I was able to move about on stage, for I could not have stood still during that opening number. We completed two three-quarter hour sessions, quite settled and easy in our positions on stage. Our first date, we were convinced, was a success.

An engagement at a twenty-first birthday party followed, but our greatest and most enjoyable session so far has been at Portchester Road Youth Club in February. The hall there was different: the stage was higher and lit by brilliant, glaring lights, so that one had the queer sensation of floating in the air above a floor in darkness. We enjoyed ourselves so much that we could have continued all night. At the end of the evening, after half an hour over time, a collection was made among the audience, so that was not done for nothing, anyway—and we enjoyed doing it.

After playing at a G.P.O. dance we accidentally bumped into Ken Bailly, the Bournemouth sports sponsor. We knew him already so we told him of our group. He came along with a photographer to our next date and would—as he had done for others—give us a spot in his column of the Bournemouth Times. This encouraged us to more practice, and now we are devoting our time to development in equipment,

composing our own instrumentals and songs, and learning new ones. Recently our hopes had a setback, but only a few days ago new men came into our group and so things look right again. 'The Travellers' are all set to continue.

Martin Baker, 5G1.

Berry Down Under

A message written with a shark-fin pen dipped in wallaby blood has been received by air mail. It comes from Nigel Berry of 3A, who in May left Bournemouth for Australia. He travelled out on the Canberra, which called at Naples, Aden, Colombo and Singapore, and completed the voyage by steaming under Sydney Harbour Bridge.

Nigel Berry is staying temporarily with his family at a hostel, the Cabramatta, nineteen miles from Sydney. All boys take note: he wishes he were back at school in Winton.

Day on a Dig

A few months ago some of us travelled over for the day to Waddon Hill in west Dorset, where a party of archaeologists was excavating the site of a Roman camp. From the village we could see nothing at first, but after walking through fields of thistles and nettles we reached the summit, to find neat trenches in the turf and two or three people digging with small trowels.

When we had changed into old clothes the leader explained to us what they had already discovered. He said the long walls which could be seen everywhere had a groove for horizontal timbers on which the house rested. At the angles an upright post would have been fitted to make a secure corner-post, though all these have rotted away long ago.

Our first assignment was to work in pairs on cleaning the walls and post-holes. During our work we found several pieces of pottery and bone. More interesting was being asked to find the location of a buried wall: this meant removing the turf in a likely spot and digging down two or three feet. On reaching the first stones we had to dig the rest of the way with our small trowel to avoid damage to any important finds.

We found the general direction of the wall, and in our few hours took a small share in rediscovering the Roman Empire.

Keith Andrews, 5G1.

The Ideal Dress

How many times a week are you given strange looks in the street as people look you up and down, or a teacher at school comments on what you are wearing? Perhaps you think they are old 'fuddie-duddies' who don't know what they are talking about. But after a while it must become apparent that they can't all be wrong.

The average teenager is split between so-called fashion, parents' opinions, and practicability. Around thirteen a boy is generally oblivious of whether or not his clothes will last, or whether he will put his feet through a pair of thin-soled and pointed shoes within two months of buying them. He is often the subject of laughter

continued on page 19

My sword I give to him
 that shall succeed me
 in my pilgrimage, and
 my courage and skill
 to him that can get
 it.

Pilgrim's Progress.
 John Bunyan.

Robert Pearce, a bugler in the Sea Cadets Band, has been awarded this Cup as best bandsman of the year in Bournemouth and Christchurch Sea Cadets.

Text with the School Motto.
 Lettering by Brian Dicker, 4A.



School Holidays 1963-4

| | | |
|-----------------|---------------------------|---------------------------|
| | <i>Close at 4 p.m. on</i> | <i>Re-open morning of</i> |
| Summer 1963 | Friday, 26th July | Tuesday, 10th September |
| Autumn mid-term | Thursday, 24th October | Tuesday, 29th October |
| Christmas | Wednesday, 18th December | Monday, 6th January |
| Spring mid-term | Friday, 14th February | Tuesday, 18th February |
| Easter | Wednesday, 25th March | Monday, 13th April |
| Summer Mid-term | Friday, 15th May | Monday, 25th May |
| Summer 1964 | Friday, 24th July | Tuesday, 8th September |

for wearing pointed shoes, luminous socks, narrow-bottomed trousers which show up his ridiculously thin legs, long jacket without lapels, and a vivid tie in complete contrast to his other clothes—usually pink or mauve in colour.

On the other hand if he wears what adults think are ideal clothes his friends send him to Coventry. He is faced with a serious problem, not to be under-estimated, and he decides either to compromise or stay with the gaudy look. The compromise often brings a new person with it, who for a remarkably small outlay can purchase for himself a set of clothes which are suitable and smart for every occasion.

In my opinion the suit should be any colour or pattern as long as it is not grey or black. A brown or blue suit is ideal. A plain white shirt looks best, or perhaps stripes, providing they are not too bold. The tie must be simple: the conventional slim type is best—possibly a plain coloured one but blending with the suit. Shoes should be hardy but to be in fashion must be of the 'elasticated boots' type; the modern light tan is stylish.

For casual wear the 'chunky' sweater looks fashionable with either jeans or very light trousers, or a blue blazer. This is ideal for weekend wear or the youth club. For every-day use and work such as paper rounds, the emphasis is on lasting qualities, and jeans fit this requirement admirably, as do black imitation leather PVC jackets which are cheap. In winter a black overcoat is neat, slightly longer than knee length, and in summer a lightweight copper or black raincoat made from a cotton-poplin material.

In school, uniform (to the best of one's ability) should be worn. Trousers should be black with turn-ups no less than sixteen inches, with school blazer and badge. But for a teenage schoolboy a cap is definitely out.

Richard Pike, 5G2.

Youth Club

At the age of fourteen I started to spend my time at home doing homework. Now this was very boring, so I joined the local church youth club. When I first went there were more of the 18-20 age group than of mine, but this situation soon reversed itself when many of the older members left the town to work or go to university, and some of my friends joined me in building up the club again.

Throughout the year we pursue a varied programme, from a beatnik party to a club cycle ride. These beatnik socials are always very interesting, if only for the variety of clothes worn by the members. Jeans, baggy sweaters and long hair are our evening dress, and we look a queer lot tramping along the road to the club.

There are not enough chairs to go round so we all sit on the floor. It does not take long for the party to warm up and we soon get into line and make our way round doing the bongas, and waking up all the neighbours.

Cycle rides are good fun, too, as we burn it up along the road out of town and finish up in the middle of nowhere. But every Good Friday the club cycles out to Three Cross where we conduct a service in the small church there. This is a traditional ride and we enjoy it very much, even if someone always does get a puncture.

In spite of minor mishaps the youth club is great fun, with table tennis, a tennis court, football, billiards and a record player to keep us occupied. A record club has been started in which each member gives a small sum of money to buy a hit record. This way club funds are not strained too much and we hear the well-known hits as many times as we want.

A youth club broadens the interests of its members and stops them wasting their leisure. Best of all it breaks down the social barriers and this helps them in later life to get on with everybody and not to stagnate in their ideals and opinions.

Keith Pottinger, 4G.

Blowing One's Own

Music! Music! Music! When I began at Winton Secondary School I joined the recorder group. After a while I was able to read music and play in festivals with other schools. Like many boys, I always wanted to play a trumpet.

On my thirteenth birthday my mother gave me a small black box, and to my surprise I found a cornet inside. At once I took it out and tried to play it, with no result. Among other presents I found two music books, one a self-tutor, and I started to practise scales. Three months later it was arranged that I should start lessons for an hour each Saturday morning.

I started by playing some low notes and found that the method is to vibrate the lips; for a low note the 'embouchure' or shape of the lips is relaxed, and for high notes it is tightened. One starts with low notes to strengthen the lip muscles. This means practising at least half an hour a day, preferably in quarter-hour sessions. When eventually I finished my music book, my teacher gave me a new one which he said would last five years. So, you see, I have a long way to go yet before I can play really well.

My ambition now is to join a band to improve my playing. This should be made possible by the band we are about to start at school. Bournemouth! Make way for Winton Secondary School Band!

Philip Blake, 4G.

What Happens at Sopley?

6 a.m. We woke and began to tidy our billet. In fact we were pleased to find ourselves in the right place, after hearing of boys waking up on the parade ground. But the day had come when some of us in the A.T.C. were to be shown the workings of R.A.F. Sopley.

Underground we were shown round by a blonde W.R.A.F. who demonstrated a radar set which can pick up aircraft over anywhere in the British Isles. Details on range and height are stored in computers, enabling an aircraft to be kept in the right traffic lane.

We went up to the main installations above ground, where the scanners revolve through 360 degrees. We were fortunate enough to have a ride on one while it was traversing, and other equipment was shown including mercury-vapour rectifiers which give off ultra-violet rays.

Sopley is the R.A.F.'s air traffic control centre, and we were very privileged to see it, because so few have been shown a place of such importance. Paul Roberson, 5A.

Text of The Mitre is set in 10 point Venezia with italic and printed by letterpress. The photographs are reproduced by offset-lithography.

Away From it All

Long before Christmas some four of us were planning to go camping at Easter. Almost every Friday evening we held meetings to discuss arrangements. Finally we decided to go on a round trip through Romsey to Stonehenge, Avebury, Bath and Shaftesbury, but in the end, owing to the weather, we had to cut out Avebury and Bath to make it a four-day trip.

On the Tuesday of the second week of our holiday we set off in perfect weather except for a rather strong headwind. By the time we had reached the New Forest, Steve Palmer had had three punctures. This delay made us spend the night at Cadnam instead of Romsey, and we slept out in the open in a wood, with no tents.

Rather cold but none the worse next morning we were just about to set off for Salisbury when rain began. It rained all day, but we carried on with no more punctures—luckily. About four o'clock we started asking farmers if they had an old shack or barn we could sleep in. After being refused about ten times we found a farmer who let us use a hut in his barley field, where we cheered ourselves up chasing pheasants and hares.

Next morning we spent an hour or two in Salisbury before going on towards Shaftesbury. After an uneventful day's riding we arrived at the village of Cann, again finding a farmer who let us stay the night in a small but very comfortable lean-to. Home was less than thirty miles away.

Nigel West, 4G.

Adams' Doomsday

Sunday morning and the keen anglers made their way to the favourite fishing grounds on the Stour near Throop weir. Roach was the enemy and the Stour in flood was in ideal condition for such a battle. Famous 4 emmers were ready, equipped with all their gear—Ron Brown, Ken Vivian and of course the victim Adams himself.

Monkeys like to be high, so our friend R.A. perched himself on a buttress above the fast-flowing flood water rushing through and over the weir gates. Suddenly the peace of the morning was broken by a splash, and our friend Adams, R. was last seen submerged and heading for the whirling weir pool. Events happened quickly; genuine anglers dropped gear and answered excited calls of the gang. By the time they reached the bank Adams was unconscious and caught up on tall weeds below the eddy.

Someone took action, because Robert reports in detail the horrors of waking up in hospital and river mud and water were being pumped out of his system. 'Only the good die young', so our hero is still with us—and believe it or not has ambition to be a water bailiff. He'll never learn!

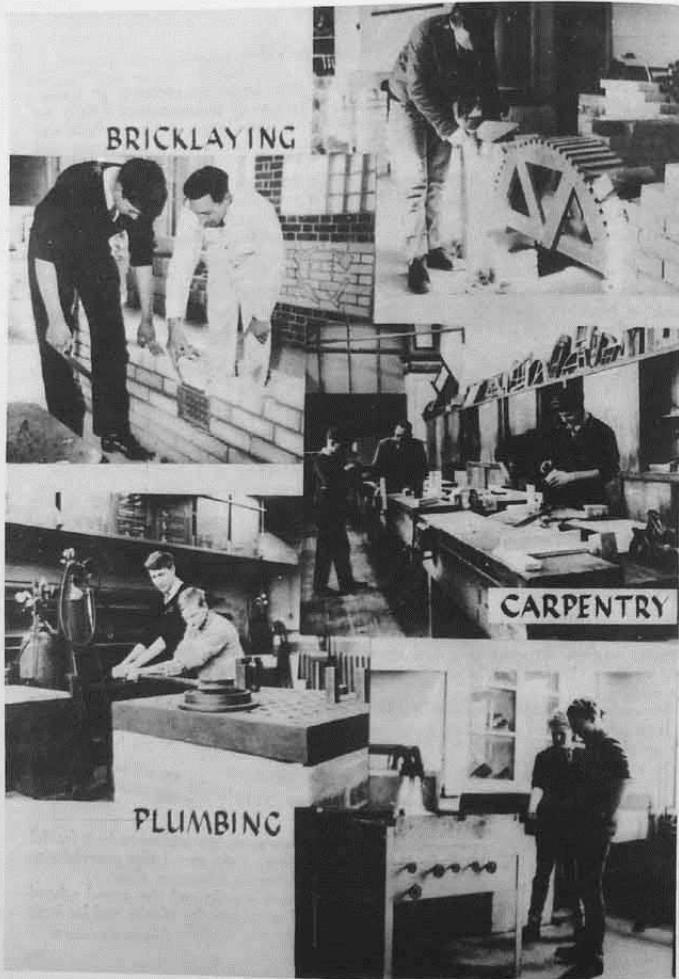
4 emmers.

Early Bird

Half-past four or five does not seem very early to me now, but it used to be a fearful time of the morning. It is dark and lonely; that is why I am up—I like peacefulness. Descending the stairs sounds like thunder, as the house is otherwise silent.

That morning the door handles creaked even more angrily and the sound echoed through the rooms. Opening the back door seemed to release the silence and let it go floating away on the cool morning air.

continued on page 24



On this double page, in photographs taken for the Local Government Exhibition, are shown some of the School's less-known activities. Above, pottery for these boys of 3A; below, chess keeps boys in at the lunch-hour and after 4 p.m.

Opposite, boys of form 5 (Building) spend two days of the week at the Municipal College Building Department at Shelley Park

(Photographs by Mr J. G. Thomas)



It seemed strange to switch on my dynamo at the start of the day. It cast an arc of light over the road, reminding me of a sword through butter. I cannot describe many sights of the journey because I could not see much. Only a few street lamps were lit, and through Meyrick Park my lamp picked out the trees like ghosts, still and lifeless.

After an hour or so the sun lifted the veil of darkness. It squeezed itself between the clouds and smiled down upon the frost to lift and laugh it off. I think early morning is the best part of the day.
Robert Dugdale, 3G.

Nature Reserve

A fallen oak tree lies in the wood;
The stump remains where once it stood.
Wet green grass grows round the stump still,
And a cold March wind blows over the hill.
The birds are singing in the trees
But silent yet is the hum of bees.
The river is running its busy course
While birds are nesting in the gorse.
The warden on his rounds does go,
Noting the caw of a plundering crow.
His path to the river is covered with weeds,
And a moorhen is swimming among the reeds. Brian Davis, 2A.

Delight

Aircraft soaring into the sky like great birds, streamlined and glimmering in the air—a marvel of engineering skill. The fragrance of delicate flowers carried on a cool summer's breeze.

Engines revving up before they start, and the smell of scorched rubber as the cars slither round hairpin bends; the smell of oil, petrol and grease in the pits.

Roaring log fires, the orange and red flames dancing in a darkened room: to sit in a warm room on a winter's evening and look through a frosted window pane at the garden covered with a white blanket.

Bedding plants, covering them with a rich brown blanket of earth, to watch them grow into strong, healthy flowers. Or just sitting in a garden listening to birds as they sing in the blossoming trees, and watching proud tulips sway in the gentle air.

Yes, these are some of my favourite pastimes, sitting in the garden, watching racing and planes—there are too many pleasures to name.
Brian Collins, 3G.

Reflections

It is hard to define the nature of angling, what is the essence of it, where exactly the heart of it is; it is almost impossible to say precisely where lies the intensity of its attraction. I think you can judge an angler by what drew him to angling, what holds him to it, what his hopes of it are.

My perception lies at the waterside; the smell of the water, the lush, fat green of rush leaves. Heavy hissing grunts of clear, fast-pouring water; gentle sleeping glides by imperceptible currents quietly sucking among lily roots; deep, still water penned against weeping old mill dams.

Quiet evenings, with the whisper of reed-mace and lapping of water against eroded banks. The flash of blue from a darting kingfisher. The stately oak dappling the surface of the river, under its protection myriads of flies battling in the warm evening sunlight.

Rivers with rushy banks and willows and slanting timbers where fish could be suspected in every reflecting foot of pool or eddy. The feel of the slender, supple rod, cane yellow and gleaming with varnish. The float sweeps away—as heedlessly, as unnoticed as a dropping willow-leaf.

Thoughts of summer mornings, and huge tench wallowing in the net; thoughts of great chub, lying in the shimmering shade of the alder; thoughts of the sudden twilight hush, as huge carp suck vastly almost under the feet. Of fish, fat, fit and full of vigour.

Nature's enormous, intricate, incredibly beautiful store holds many such scenes. To me angling is just living in part of this store and admiring its beauty.

Patrick Hewitt, 5A.

Monday Morning

What a time on Monday morning!
Get up, get dressed though still yawning.
Time for breakfast, spill the tea—
Now my mother's on at me.
Pack my satchel—where's my books?
Don't say they're left at Philip Cook's!
Nip round sharpish on my bike,
Have a puncture—now a hike.
Get my books at ten to nine,
Arrived at school and—just in time.

Geoffrey Storr, 2G.

We've got plenty of these! 'Dr Lister was a great surgeon who operated on people who were taken for impossible'. (from a fourth-year exam paper).

Out on a Line

Eighteen perch weighing twenty-five pounds, and the largest nearly two and a half pounds—that was my catch over three hours in the Dorset Stour. Another day at Stourhead Lake we collected nearly a hundred and fifty rudd—I'm not sure of the exact number because we lost count. Other fish there are large eels, perch and a few lake trout.

Last autumn too we found a very effective bait in the 'daddy longlegs' or crane fly that were very common then. Using one on the surface with a stick as a casting weight we caught over sixty chub and dace.

My largest fish so far is a pike which I caught this season accidentally while spinning for salmon. Whatever will it be next? For me, surprise is the delight of fishing.
Paul Webb, 3A.

Morning Face

Getting up very early on a cool, clean day to do my paper round, I pass the baker's with its fragrance of new-baked bread. The newsagent when I arrive is making a cup of rich ground coffee.

Friendly feel of new paper warms the morning. Outside the shop strolls a collie dog, its coat glistening in the morning sun. I begin my paper round as a motor-cycle shatters the quiet of the road; it flashes past, chased by a nippy, shining sports car.

Home again. I feel the day has begun well for me.
Roger Smith, 3G.

Favourite Things

Blood-curdled tomato sauce, cling of wet socks,
Tantalising rustle of five-pound notes.
The gurgling happiness of a stream,
Romantic pleasure of boats, and the smooth
Sweet texture of ice-cream.
Trees, bees, and being like kings—
These are a few of my favourite things.

The sterile smell of a frosty morning,
Crunch of teeth on glossy apple,
Colour of sky as day is dawning,
Haphazard tiles of roof of chapel;
Flowers, showers and when the school bell rings—
These are a few of my favourite things.

Droplets clinging to spiders' webs,
Morning dew on the ground,
Watching tide on the ebb,
Red ants scurrying round;
Listening to the nightingale when it sings—
These are a few of my favourite things.

Paul Pearson, 3G.

Down River

In the summer the Funnel Boats run to Wick Ferry and on to Mudeford. Some days I arrive about nine o'clock to help put the starting handles and gear levers in the self-drives. The first boat down to Mudeford is about ten, and this is the first of about three trips in the day as a member of the crew.

In the evenings I am sometimes allowed to borrow a self-drive for half an hour before returning to our beach hut at Mudeford.
Christopher Boyle, 3A.

The cool, refreshing tang of mint . . .
I love a gurgling brook;
The soft slurp of a fizzy drink,
Startling headlines of a book.
Sweet smell of lilacs, glistening in the dew,
Pure jewels of raindrops clinging to silvered webs;
Drip of a leaking tap, and the way
The oceans swell in a proud array.
The thrashing of a liner's screw
Is another thing I like—do you?
The faint sharp flick of shining cards,
Exciting clicks of dice's roll,
Money adding up to a trusty toll.
I love the rustle of five-pound notes . . .
And those sandwiches of porridge oats.
Tantalising mixture of Irish stew,
The satisfied smell of coffee, fresh;
The sound of sizzling sausages, new,
Appetising look of a tasty dish.
Battered faces of killer fish,
Eye-dazzling rings of wire mesh.
The humming of a spinning top,
Wooden truncheon of the faithful cop.
But the sweet smell of home-made bread
Comes first in my list that you have read. Graham Murry, 3G.

The Dawn Chub

The sun had not risen: the birds were still silent and asleep in their nests. Not even the rustle of leaves came to my ears. Our dynamos were the only source of noise, whirring and squeaking as they supplied the light that showed the road ahead.

As light gained an upper hand over the darkness, we neared our beloved river, murky and mysterious as always. A moorhen screeched in the reed-beds opposite, and the early-morning mists curled and writhed beneath our feet. Hastily assembling our rods and casting our baits into the swim, we sat down on our stools to watch and wait.

Agonisingly slowly an hour crept past, and only a gudgeon had whittled away at our baits. Then it happened. My rod displayed a graceful arc in the air, and was thrust down towards the water. I picked up the rod and struck. I met a solid resistance—the line whizzed off the reel. Harder and harder I applied pressure. The catch turned and sped towards me. I wound in the slack and again the fish ran, but only slowly and lumbering now. After a few minutes a gleaming four and a quarter pound chub lay flapping gently on the beach. Though not enormous for the Stour, it was a magnificent fish. This, I was sure, was the first of many to come, and day was not yet high above the river.
David Bowman, 3G.

Duke of Edinburgh's Award

Whitsun weekend meant camping for one night in the New Forest. This was part of the wide scope of the Duke of Edinburgh's Award Scheme.

Light-weight camping is fun too. With seven of us each had his job, mine being tentage; this meant getting up if it rained during the night. I was also the extra sleeper in the third tent, curled up in the middle round a pole.

Food was not bad for camp, but with everything light-weight we had no huge meals. Night-time was exciting with everyone thinking an adder would bite him. We didn't rise very early on Saturday morning, but early enough to wake one boy with a little persuasion in the form of dripping water down the neck.

After the chores we had a walk round our site, then dismantled the tent and packed ready for the eight-mile walk to Ringwood. There we were met by cars and a few fathers to take us home. Our practice was over—next time we should be on our own without any help.

Michael Hallifax, 3G.

I Like . . .

I like the look of healthy bait;
I like the way my friends just hate
The way I squelch them on the hook—
But I retire and read a book.

As I recline and idly gaze,
I realise that fishing pays.
And as I sip my well-earned tea
I like thinking: I like to be me.

Laurence Berg, 3G.

I Dislike

Most things that I dislike I try to find some pleasure in, but sometimes there is no fun left.

Firstly I don't like getting up in the mornings, for during the holiday I am not up any earlier than . . . quite late, if then. Then I cannot bear moths, earwigs, siamese cats and equally creepy indoor plants. I dislike argumentative and over-critical people, or those who in summer wear thick and bundly clothes; motor-buses, abstract art, technical drawing exams and onions.

Most soft drinks, except limeade and cheap fizzy ones, I like, but I never drink tea. And as for wearing a school cap, or grey socks, round-toed or thick-soled shoes . . . But I suppose I cannot complain, as there are far more things I do like.

Keith Hoskins, 4A.

Little Hitler

All red he was, with a black hat, and gold braid all over him. We couldn't go anywhere—he was always there telling us not to lean on the glass, or test the swords for sharpness, or try on the armour.

We got rid of him by joining the nearest queue. It didn't move for ages, and then we made a little shuffle and another, and another. Was I to see the fabulous crown

jewels? I could imagine them and they were beautiful; hard greens, cold whites and sparkling reds.

People were strolling out from the exit, looking completely satisfied with what they had seen. The queue snaked relentlessly on, tension mounting, until at last we entered the room. There they were: hard greens, cold whites and sparkling reds—all on iced cakes, for we had been waiting half an hour in the canteen queue.

Michael Trowbridge, 3G.

Tracking

Most Saturdays you will find me at Queens Park on our tracking course. We have a club which is composed of boys from Winton and Portchester Schools. In the courses we make up we try to include all kinds of obstacles such as jumps, hills, drops and even a wall of earth which is almost vertical. We call it the wall of death and ride along it at high speed.

With a few exceptions each rider prefers his own bike, as I do. Repairs are common enough at the track because of the rough treatment. We take with us plenty of spares and a variety of spanners.

The most riders at any meeting have been nineteen, which is quite a lot for one race, but generally we have heats which precede a final. Injuries may seem a problem but no serious ones have occurred yet—only bruises and grazed arms. My parents have no objection to this sport; in fact I have hopes of father buying me a motor-bike for it, but this is only a weak hope.

Roger Squires, 3A.

Snow

When snow hits the ground
It makes not a sound.
It's crisp, it's crunchy, cold and damp,
And when a ray of light from lamp
Or moon catches it,
It sparkles, twinkles, glistens . . .
And then more snow descends.

Peter Brelsford, 2G.

These I have loved:
Masses of bread and dripping,
Ice-cream and lollies a-licking;
Freshly-mown grass,
Fragile ornaments of cut glass,
Birds on the wing,
And hearing the nightingale sing.

These I have loved:
Salty tang of a fresh sea-breeze,
Summer colours under trees;
Spaghetti sliding down my throat,
Dishes of flowing peaches and cream
Swallowed in one continuous stream.
One more thing I love to gloat—
The crisp, clean feel of a five-pound note.

Tony Rigler, 3G.

Advice to Contributors

It's all very well Mr — saying we should write something for the School magazine, but what?

It all began in English. 'Well, you're 4G you know, you're expected to turn some good things out for the editor, so see what you can do about it'. So here I am, with a blank book in front of me, trying to find something to write about. He'd cut down the syllabus a bit when he said we should keep off anything fictitious, so my vivid imagination has to be rested on this occasion.

'Write about something adventurous or exciting you've done in your life', that voice had continued. Well, I've done plenty of things that seemed exciting enough at the time, but now I come to turn them over in my mind they seem most boring and dull, certainly nothing to enlighten the soul of the poor reader.

Some people write about unusual pets they own, so perhaps I can write on that subject? No, unless of course you call two moth-eaten budgerigars that can't even talk, exciting.

As for hobbies, I find people who write on them most boring, for although they seem to find their pastimes interesting, nobody else seems to. So I won't bother you with a long-winded account of what I do in my leisure.

What about writing my thoughts on the teachers? No-one has done that before—but on second thoughts...

Well, this blank book still has no writing in it, and I still can't think of a suitable subject. There's only one answer to the problem: I just won't write anything at all—and here it is.

Robert Gidlow, 4G.

Under - 15 Rugby

The season has been a particularly successful one, considering this was one of the smallest under-15 teams the School has ever had. At the start we had little confidence and expected defeats, but we were wrong. Out of twelve games only one was lost and one drawn.

These excellent results were due to the fine teamwork and at times brilliant individual play. A weakness in tackling, especially in the backs, was improved as the season went on—thanks to our coach, Mr Westerman.

The team did not play attractive rugby because most of the power was in the forwards so that the ball was kept well up with them. Five boys had the honour of representing the County, and all were awarded their town colours at the end of the season.

Our most outstanding achievement was winning the Bournemouth and District Schools seven-a-side tournament, beating Poole G.S. in the final 13-0. This was all the more outstanding since three of the team originally chosen were unable to play.

Team: Filbey, Davenport, Sharp, Smith, Neal (Capt.), Candey, Mulliss, Smith, Collins, Sargeant, Palmer, Mangan, Beale, Thrift, Clarke, Richardson.

Jeffrey Neal, 4A.



Under-15 Rugby

| | | | | | |
|-------------------------------------|---|-------|-----------------------------|---|------|
| Testwood (Southampton) | W | 21-13 | Kemp Welch | L | 6-14 |
| Blandford | W | 19-13 | Ringwood G.S. | W | 14-5 |
| St Thomas's (Salisbury) | W | 14-6 | Homefield | W | 26-5 |
| Testwood | W | 29-8 | Bovington | W | 34-0 |
| Poole G.S. | D | 6-6 | Poole G.S. | W | 11-8 |
| St George's (Southampton) | W | 27-0 | Homefield | W | 17-0 |
| Played 12, Won 10, Lost 1, Drawn 1. | | | Points for 234, against 78. | | |

Under - 14 Rugby

Despite the arctic weather in January and February and its attendant cancellations, 1962-63 has been another successful season with the side winning all its games and the Bournemouth and District seven-a-side Cup for the third year running.

This success is due largely to the wonderful team spirit and although Lindsay Neilson, Graham James, Tom Baldwin, John Vincent, Stephen Warr, Roger Squires, Michael Oakley and Michael Merchant must be congratulated on their selection for the Town XV, the other members of the side, Mark Collins, Robin Cole, John Haigh, Mark Trembath, Michael Tanner, Geoffrey Austin, Richard Bird, Timothy Clarke, Stephen Bell and David Ricketts must be commended for their loyalty and participation in the team's achievements.

Of individuals, one could mention our two casualties Graham James, who ran the Friday evening Club so well and proved himself to be by far the best full-back in Bournemouth, and Robin Cole, who improved with every game. Both were sadly missed when they were injured. John Vincent, an extremely talented player, had a magnificent season. He always played an intelligent and forceful game and is an ace goal-kicker. He reached the Final Hampshire Trial (under-15 group) and must surely play for the County next year.



Under-14 Rugby

His captain, Lindsay Neilson, has already done so. Selected to play wing-forward for Bournemouth he went on to play in that position for Hampshire and Southern Counties (under-15 group), and was ultimately given a trial for the South of England XV. He will almost certainly play for the County again next year and it is quite probable that Vincent, James and perhaps Baldwin and Warr, too, will join him in the Hampshire XV.

And so to next season when we have new fixtures against Canford, Embley Park, Hurn Court and Winchester, and the challenge to remain unbeaten for the fourth year in succession.

| | | | |
|------------------------------|--------|--------------------|---------|
| Testwood (Southampton) | W 32-0 | Portchester | W 39-0 |
| St Thomas (Salisbury) | W 23-8 | Kemp Welch (Poole) | W 12-11 |
| Portchester | W 22-0 | Homefield | W 32-5 |
| King Edward VI (Southampton) | W 24-0 | Oakmead | W 19-0 |
| St George (Southampton) | W 12-0 | Kemp Welch (Poole) | W 29-0 |
| Oakmead | W 12-3 | Homefield | W 26-0 |
| Ashley, New Milton | W 32-0 | Ashley, New Milton | W 23-0 |
| Testwood (Southampton) | W 51-0 | | |

Under - 13 Rugby

This season has been less successful than last, and during one short spell the team completely lost their form, but did well to get their confidence back and on the winning streak in the latter part of the season.

We started with three good wins, but one morning we had to play two matches, one the return match with Portchester, and lost it. After a bad patch they formed a training club and every Friday evening had a practice. This put new life into them.

The team kept the seven-a-side cup with some really good rugby by beating Kemp Welch, who were very big boys, in the final.

Robert Fuller, 2G.



Under-13 Rugby

Team: Sullivan (capt.), Fuller (vice-capt.), Reed, Thomas, Durham, Hawkesworth, Stickland B., Evans, Cook, Fox, Stickland P., Palmer, Baldwin, Gold, Ball, Fidler, Vine.

| | | | |
|--------------------|--------|------------------------------------|---------|
| Testwood | W 12-3 | Poole G.S. | L 12-19 |
| Portchester u/14 | W 9-3 | King Edward G.S. | L 0-14 |
| Blandford | W 32-0 | Oakmead | D 0-0 |
| Oakmead | L 6-9 | Kemp Welch | D 9-9 |
| Portchester u/14 | L 6-9 | Ashley New Milton | W 37-8 |
| Testwood | W 15-3 | (snow postponed games for 9 weeks) | L 6-22 |
| Bovington | W 29-0 | Poole G.S. | W 27-0 |
| Ashley, New Milton | W 28-5 | Oakmead | W 10-0 |
| Portchester | W 15-0 | Kemp Welch | |

Overheard after a rugby match: 'It's a pity it was Neilson that kicked me in the eye, because if it had been one of theirs I'd have done him over'.

Under - 13 Football

Boys of the team can be very proud of their record, for in the season they won 15 of the 18 league matches played, to win the under-13 shield. Moreover, they reached the final of the Cherries' Supporters' Cup, but lost 2-0 to Twynham who were runners-up in the league. In the six-a-side tournament the A team were knocked out in the third round 4-3 completely against the run of play. The B team lost in the first round to Twynham A, who eventually won the competition.

All credit must go to the boys for creating a good understanding among one another. We must of course thank Mr England for developing the formation of our success and always being there to encourage us.

Robert Fuller, 2G.



Under-13 Football

Team: Fuller (*capt.*), Reed, Walton, Collins, Bushby, Baldwin, Sullivan, Mogg, Watton T., Allen, Woods, Durham, Vine, Grice, Blanchard, Fox, Davis.

| | | | | | |
|-------------|---|-----|----------------|---|-----|
| Twynham | W | 2-1 | St Thomas More | W | 6-1 |
| East Howe | W | 1-0 | East Howe | W | 3-2 |
| Portchester | D | 1-1 | Boscombe | W | 2-0 |
| Summerbee | W | 3-2 | Twynham | L | 1-7 |
| Somerford | W | 2-0 | Oakmead | W | 1-0 |
| Stourfield | W | 4-0 | Summerbee | W | 5-0 |
| Somerford | L | 2-3 | Oakmead | W | 2-1 |
| Boscombe | W | 5-0 | Portchester | W | 1-0 |
| Stourfield | W | 4-2 | | | |

Cherries Supporters' Cup

| | | | | | | |
|-------------------------|---|-----|-----------------|---------------------|-----|-----|
| Somerford | A | W | 6-0 | Stourfield (replay) | W | 4-1 |
| Stourfield (semi-final) | D | 0-0 | Twynham (final) | L | 0-2 | |

Under - 12 Football

The team had a fairly successful season, finishing third in the league. We played 11 matches, winning 5 and drawing one. After a bad start with three defeats in four games, with the encouragement of Mr P. Wright who organised training sessions on Thursday evenings, our ball control and shooting improved and we ended the season well.

| | | | | | |
|------------|---|-----|-----------|-----|-----|
| Summerbee | L | 3-6 | East Howe | D | 0-0 |
| Oakmead | L | 0-4 | Summerbee | W | 1-0 |
| Twynham | L | 1-2 | Oakmead | L | 2-3 |
| Stourfield | W | 2-0 | Twynham | W | 3-1 |
| Somerford | L | 2-4 | Somerford | L | 1-4 |
| East Howe | | | W | 2-0 | |

R. West (*capt.*), D. Hesketh (*vice-capt.*)



Under-14 Football

School Soccer

The season has been one of great success for the five teams. The under-13 and under-14 sides came top in their leagues and the following boys received medals:

Under-13: Walton, Watton, Bushby, Allen, Mogg, Fuller, Reed, Blanchard, Collins, Baldwin, Sullivan, Woods.

Under-14: James, Murry, Trembath, Oakley, Squires, Smith, Baldwin, Payne, Vincent, Foster, Spicer, Cole.

The under-14 XI were runners-up in the Hayward Cup competition: Round 1, Winton 2, Oakmead 0; Semi-final Winton 3, Stourfield 2; Final Winton 1, Somerford 2.

The under-13 XI were runners-up in the Cherries' Supporters' Cup (see below).

Ian Laidlaw 5G.1

| | P | W | D | L | F | A | Pts | Pos. |
|----------|----|----|---|---|----|----|-----|------|
| Under-17 | 9 | 1 | 1 | 7 | 8 | 26 | 3 | 7th |
| Under-15 | 16 | 7 | 3 | 6 | 40 | 43 | 17 | 4th |
| Under-14 | 10 | 7 | 2 | 1 | 47 | 13 | 16 | 1st |
| Under-13 | 18 | 15 | 1 | 2 | 46 | 20 | 31 | 1st |
| Under-12 | 11 | 5 | 1 | 5 | 17 | 18 | 11 | 3rd |

SPORTS COLOURS

SOUTHERN ENGLAND REPRESENTATIVE

RUGBY—B. DUKE

S. E. COUNTIES REPRESENTATIVES

RUGBY—J. COLLINS, B. DUKE

COUNTY REPRESENTATIVES

| | | |
|----------|--------------|-------------|
| RUGBY— | | |
| R. BRALE | B. DUKE | J. COLLINS |
| M. BIRD | N. CHURCHILL | R. LAWRENCE |

SWIMMING—R. BROWN

TOWN REPRESENTATIVES

| | | |
|---------------|---------------|-----------|
| SWIMMING | CROSS COUNTRY | ATHLETICS |
| A. BIRCH | K. ANDREWS | A. MOULD |
| R. BROWN | L. FOSTER | |
| L. KERSLAKE | M. GORDON | |
| S. KYRIAKIDIS | V. JONES | |
| | A. KELLETT | |

SCHOOL COLOURS

ATHLETICS

K. ANDREWS
M. BIRD
N. CHURCHILL
G. CLARK
J. COLLINS
J. DAVENPORT
M. DAVIES
P. ELLIS
W. FAZAKERLEY
P. POLY
M. GORDON
A. KELLETT
S. KYRIAKIDIS
A. MOULD
R. PIKE
R. WOODLEY

FOOTBALL—ASSOCIATION

N. BUNTON
G. WHITE

CROSS-COUNTRY

K. ANDREWS
B. DUKE
K. DUNFORD
L. FOSTER
M. GORDON
M. HOULTON
B. JENKINS
V. JONES
A. KELLETT
P. MAY

FOOTBALL—RUGBY

K. ANDREWS
A. BARRETT
M. BIRD
B. BURGESS
N. CHURCHILL
J. COLLINS
P. COLLINS
P. ELLIS
D. EVLES
M. HOULTON
R. LAWRENCE
W. LORAM
P. SARGEANT
M. WHITE

SWIMMING

A. BIRCH
M. BIRD
R. BROWN
J. DAVENPORT
L. KERSLAKE
S. KYRIAKIDIS
M. RAPSON
N. TRIGGS

CRICKET

D. HOPKINS
A. KELLETT
I. LAIDLAW
D. LAMBELL
D. PEARCE
M. RUSSELL
P. WHELLER

TROPHIES

| | |
|---|---------------|
| Federation of Building Employers Shield and Prize | M. JERRETT |
| Hampshire and Isle of Wight Architectural Association (Western Chapter) Prize | M. LEVESCONTH |
| "Peter May" Cup (Sprints) | A. KILLETT |
| "Chris David" Cup (Field Events) | I. LAIDLAW |
| Decathlon Cup (presented by David Mantell) | B. DUKE |
| Athletics Cup | ENSBURY |
| Swimming Cup | REDHILL |
| "David May" Cup (Soccer) | MUSCLIFFE |
| "Peter Wheller" Shield (Rugby) | ENSBURY |
| "Stanmas" Cup (Cricket) | REDHILL |
| Cross Country Cup | ENSBURY |
| Chess Trophy | MUSCLIFFE |
| Winton Cup (Work) | MUSCLIFFE |

FORM PRIZES

LOWER SCHOOL

Attainment

R1 T. BASSON
1B R. HOLLINGWORTH
1A A. BENNETT
1G D. PETTITT
2B2 C. WARRENDER
2B1 M. COLLINS
2A R. PEPPER
2G M. HARRISON
R3 T. COLE
3B J. BEDFORD
3A J. SHARP
3G B. PROSSIER

Progress

P. CROFTS
R. BUSH
P. ALLPRESS
L. SHARPE
G. AUSTIN
D. WELLS
P. WEBB
P. PEARSON
R. TRIM
M. RAPSON
J. HUGHES
A. DUGDALE

UPPER SCHOOL

R4 E. THOMAS
4M D. MESSER
4B C. HARRIS
4E J. J. SMITH
4A G. POSTER
4G A. BARRETT
5B W. FAZAKERLEY
5E D. LIGHT
5A C. WHEATLEY
5G P. MAY

NEATNESS

| | | | |
|---------------|------------------|---------------|------------------|
| First Year : | J. LEGG (1B) | Fourth Year : | M. STANLEY (R4) |
| Second Year : | C. BESSANT (2B1) | Fifth Year : | A. MITCHELL (5A) |
| Third Year : | R. GIDLOW (3G) | | |

SUBJECTS PRIZES

| | | | |
|---------------------|--------------|--------------------|------------|
| English ... | D. GULLIFORD | Woodwork | S. GILMOUR |
| Mathematics ... | I. LAIDLAW | Metalwork | M. WARHAM |
| History ... | T. PARKER | Technical Drawing | G. LAWLEY |
| Geography ... | B. ANKERS | Art ... | M. NOYES |
| French ... | S. CORNISH | Physical Education | B. DUKE |
| Religious Education | A. ALLEN | | |

LIBRARIANS : R. STACEY

K. RHODES

1st XI Cricket

In 1962 the 1st XI, captained by Roger Scott, recorded its best season for some time by winning seven of the eight matches played and only losing to Stourfield by one run.

We benefited considerably from the coaching of Mr England, and the use of the nets at Ensbury Avenue towards the close of the season helped a great deal.

At the end of the season the School Staff beat us by eleven runs. W. Fazakerley.

Winton 61 for 6 dec. Stourfield 62.
Winton 29 for 2. New Milton Colts 22.
Winton 81 for 5. Wimborne 59 for 5.
Winton 27 for 4. Stourfield 26.

Winton 35 for 4. Oakmead 34.
Winton 31 for 0. New Milton Colts 23.
Winton 141 for 5. Wimborne 64 for 7.
Winton 91 for 8. Summerbee 90 for 4.

| | Matches | Inns | N.O. | Runs | Ave. | Overs | Mdns | Runs | Wkts | Ave. | |
|---------------|---------|------|------|------|-------|------------|------|------|------|------|------|
| I. Laidlaw | 8 | 7 | 4 | 103 | 25.75 | R. Scott | 48 | 12 | 127 | 27 | 4.2 |
| R. Scott | 8 | 7 | 0 | 133 | 19.0 | B. Bunton | 25 | 5 | 67 | 11 | 6.09 |
| D. Pearce | 8 | 6 | 2 | 66 | 16.05 | A. Kellett | 47 | 7 | 144 | 23 | 6.26 |
| D. Lambell | 7 | 2 | 1 | 13 | 13 | | | | | | |
| W. Fazakerley | 8 | 6 | 1 | 51 | 10.2 | | | | | | |
| M. Russell | 7 | 5 | 1 | 29 | 7.25 | | | | | | |
| P. Wheller | 4 | 2 | 2 | 6 | 6.0 | | | | | | |
| F. Quick | 6 | 6 | 1 | 28 | 5.6 | | | | | | |

Staff v School Cricket Match

The boys captained by B. Rawlings won the toss and put the Staff in to bat. Fortunately Mr Westerman was bowled before making twenty—which gave us confidence.

Bunton and Rawlings bowled accurately and the last three wickets fell for no runs.

The opening pair for the School was Russell and Jones, but gradually the wickets began to fall and the boys were all out eleven runs short of the Masters' total.

R. Scott.

Staff

School

| | | | |
|--|----|---------------------------------------|----|
| Mr Westerman, b Rawlings | 19 | Russell, c Westerman b England | 8 |
| Mr Evening, c Jones b Rawlings | 5 | Jones, b Evening | 2 |
| Mr England, b Rawlings | 21 | Fazakerley, b Evening | 2 |
| Mr Skelton, c and b Bunton | 0 | Laidlaw, c Loosemore b Skelton | 2 |
| Mr Loosemore, b Bunton | 9 | Bunton, st Blair b Skelton | 2 |
| Mr Denham, b Rawlings | 9 | Rawlings, b Evening | 19 |
| Mr Blair, b Rawlings | 10 | Lambell, c Loosemore b Evening | 7 |
| Mr Cutler not out | 2 | Pearce, b Skelton | 0 |
| Mr Wright, c Fazakerley b Bunton | 0 | Hopkins, c Westerman b Skelton | 0 |
| Mr Hayward, c Fazakerley b Bunton | 0 | Kerslake not out | 2 |
| Mr Tansey, c Fazakerley b Bunton | 0 | Insal, c Evening b Skelton | 0 |
| Extras | 5 | Extras | 14 |
| Total | 71 | Total | 62 |

Rawlings 12-0-34-5, Bunton 11-1-27-5,
Russell 1-0-9-0.

Westerman 1-0-6-0, England 1-1-0-1,
Evening 13-5-15-4, Skelton 13-7-27-5.



Athletics

Athletics in 1962

The School Sports were held on Thursday, 19th July 1962 at Kings Park Stadium. The weather was somewhat inclement at times but nevertheless a successful afternoon ensued. Eight records were broken and one record equalled.

| | |
|--|--|
| Churchill, 4th year, High Jump 5' 2" | Kellett, Open, 880 yards 2m 21-8s |
| Churchill, 4th year, Long Jump 16' 11" | Kellett, 5th year, Discus 126' 5" |
| Warr, 2nd year, High Jump 4' 6" | Andrews, 4th year, 440 yards 60-7s |
| Kellett, 5th year, Decathlon Mile 5m 21-5s | Gordon, Open, One mile 5m 19s |
| | Vivian, 3rd year, High Jump 4' 8" (equalled) |

1st Ensbury, 2nd Talbot, 3rd Muscliffe, 4th Redhill.

Several boys earned special mention. Duke who won the Decathlon gained two 1st, three 2nd, four 3rd and one 4th. Kellett who was the runner-up in the Decathlon won all the running events—the mile, 100 yards, 22 yards, 110 yards hurdles. He also won the 880 yards over-15 race and also gained two 2nd and four 4th. Laidlaw gained three 1st and a fourth in the Decathlon to win the Field Event Cup, as well as being awarded the Sprint Cup.

Some of the Fourth year boys excelled themselves and Norman Churchill needs special mention. He gained three 1st, two of which were records, as well as two 2nd and two 3rd. Pike, Andrews and Bird proved to be further outstanding athletes in the fourth year.

Vivian proved the Third year's outstanding boy, winning three events and equalling one record. Candy and Redpath gave him good support, each winning two events.

Of the Second year, James and Warr proved the best boys. The First year produced many fine sportsmen but no one of outstanding merit appeared.

Mr Ken Baily, a good friend of the School, presented the cups and also gave prizes to Duke, Kellet, Laidlaw and Churchill.

Town Sports had been held at Whitsun.

Under 13 Boys
Walton, 2nd, Long Jump
Warr, 3rd, 220 yards
Walton, 5th, 220 yards
James, Standard, 220 yards
James, Warr, Humble, Walton, 3rd Relay

Junior Boys
Mould, 3rd, One Mile
Foley, Final of one mile
Andrews, 4th, 440 yards
Clarke, 6th, 440 yards
Collins/Kyriakidis, Standard, Shot Put
Davenport, Standard, High Jump

Intermediate Boys
Gordon, 2nd, One mile
Kellett, 6th, One mile
Fazakerley, 6th, 440 yards
Woodley, 4th, Discus
May, 5th, 110 yards hurdles
Duke, Standard, 440 yards
May, Standard, 880 yards
Davies, Standard, 440 yards
Ellis, Standard, Discus

Swimming 1962

It has been a very successful year for Winton. At the beginning of the summer season Ross Brown, Stephen Kyriakidis and Tony Birch were selected, with Lee Kerslake as reserve, to swim for Bournemouth in the Hampshire Championships. Birch, Kyriakidis and Brown came third in the medley team race. Ross Brown gained second place in the 110 yards backstroke and went forward to represent Hampshire in the Divisional Championships, gaining third place.

Following this a Relay and Medley League was formed for all the schools in Bournemouth. Michael Bird, Martin Rapson, Stephen Kyriakidis and Lee Kerslake represented Winton in the relay and they won outright. In the medley section Ross Brown, Tony Birch and Lee Kerslake repeated the performance, also remaining unbeaten in all their races. We therefore completed the double and won the cup.

Following these earlier success of the summer we entered the Town Swimming Gala in October with high hopes. This was justified as Winton were the runners-up in the under-15 events, losing by only two points to Ringwood Grammar School. Ross Brown won the individual backstroke and butterfly events and the Town Relay champions won the relay by four clear seconds. The medley team, without Tony Birch, managed to gain fifth place, the breaststroke position being ably filled by Richard Beale.

The under-13 swimmers showed much promise. Doidge gained fourth place in the breaststroke, and Thornback, Nichols and Austin came second in the Medley Race. The Relay team (Stickland, Warr, Collins and Austin) qualified to swim in the final with the fastest time of their heat, but through a misunderstanding did not compete in the final event. Otherwise this group could have gained second position in the overall final placings.

We were short of senior swimmers this year and we therefore did not enter many in the over-15 group. However, Neale and Insall did gain third and fifth positions respectively in the backstroke and (with Luther and Triggs) were fifth in the senior relay.

John Davenport won the individual non-championship life-saving event in the town gala, competing against strong opposition from the Oakmead Boys who had previously gained second position in the National Life Saving Team Championships. Nigel Triggs came first in the individual breaststroke style, another non-championship event.

In July came our own gala in which Redhill wiped the board, winning 1st, 2nd and 4th year pennants as well as the Swimming Cup. Talbot were runners-up.

A. D. Marmion.

Ross Brown (4E) of Bournemouth Dolphins Swimming Club is representing Hampshire at Aldershot on 29th June.

House Cross - Country Championships 1962

| 1. Ensbury 728 pts, 2 Muscliffe 732 pts, 3 Redhill 842 pts, 4 Talbot 945 pts. | | | | | |
|---|-----|------------------------|-----|-------------------|-----|
| Under 13 | | Under 15 | | Over 15 | |
| 1 Muscliffe | 244 | Ensbury | 213 | Redhill | 154 |
| 2 Ensbury | 275 | Muscliffe | 227 | Talbot | 189 |
| 3 Redhill | 340 | Redhill | 348 | Ensbury | 243 |
| 4 Talbot | 353 | Talbot | 403 | Muscliffe | 261 |
| 1 Hesketh (Redhill) | | 1 Neal (Redhill) | | 1 Foley (Talbot) | |
| 2 Reed (Muscliffe) | | 2 Smith (Muscliffe) | | 2 Smith (Talbot) | |
| 3 Palmer (Talbot) | | 3 Trembath (Ensbury) | | 3 Mould (Redhill) | |
| 4 Ballantyne (Muscliffe) | | 4 Fuller (Ensbury) | | 4 Warr (Redhill) | |
| 5 Collins (Muscliffe) | | 5 Fitzgerald (Ensbury) | | 5 Clark (Redhill) | |

Where Did They go From Here ?

We hope that news of recent school-leavers will become a regular feature in The Mitre. A few notes on careers are given here with dates of leaving (in brackets).

- P. ALLEN (1962) is a G.P.O. engineer apprentice, as are D. BAILEY, P. DOREY, M. GORDON and F. QUICK of the same year.
- R. BAKER (1961) joined the Post Office as a junior postman. After almost two years delivering telegrams by motor-cycle, he has been made a postman and is learning his work.
- P. BALDWIN (1959) is an apprentice carpenter at Hayward's.
- M. BARNES (1961) entered the army as a Junior Leader.
- P. BAVERSTOCK (1963) is training as an instrument mechanic at R.A.F. St Athans in south Wales.
- M. BROWN (1962) is continuing his schooling after moving to Upton, Chester.
- M. BUSCALL (1957) is captain of a professional football team at Canterbury, and also works in a solicitor's office where he has passed several examinations.

- B. BUTLER (1961) is an apprentice plumber in his father's business, and also attends Building College at Shelley Park.
- S. CORNISH (1962) is now in the sixth form at Bournemouth Grammar School.
- D. CLAXSON (1962) after attending the Municipal College, is on a Quantity Surveying course at the Municipal College.
- C. DAVID (1961) has successfully completed his training in surveying and architecture.
- M. DAVIES and S. DAVIS (1962) are in a Junior Leaders' Regiment at Oswestry as Junior Riflemen in the Green Jackets.
- R. DOMENEY (1961) is a G.P.O. telecommunications engineer.
- T. DRAPER (1962) is learning electrical engineering.
- G. ELFORD (1962) after studying farming at a Y.M.C.A. training school in Somerset, is working on a farm at Wimborne.
- P. ELLIS (1963) is an apprentice refrigeration engineer.
- G. FOLLETT (1959) works at the travel agency of Thomas Cook and Son on Richmond Hill.
- D. HAYES (1959) has a printing apprenticeship at Broglia Press in Winton.
- B. HIBBERD (1962) works for a Winton printer, and attends the Municipal College to take G.C.E. Maths and English this year.
- D. HOFF (1962) who took an engineering course at school in 4E and 5E, now has an engineering apprenticeship at S.R.D.E., Christchurch.
- D. HOPKINS (1962) is taking a printing course at College while working at Broglia Press as an office clerk, soon to join the estimating department.
- F. JESSOPP (1962) who took a building course at school, now works in his father's building business.
- B. JONES (1963) is now an apprentice plumber at Hayward's, after his building course at school and Shelley Park.
- V. JONES (1962) works with his father as a sign writer.
- R. LAWRENCE (1962) has begun a five-year apprenticeship as a heating engineer at Kitcher's in St Peter's Road.
- K. LAKE (1961) is a painter and decorator.
- M. LEGG (1961) has an apprenticeship for carpenter and joiner at Jenkins'.
- D. LUGG (1962) who took an engineering course at school, is an apprentice with the Central Electricity Generating Board at Hamworthy, and attends Poole College for further education.
- D. MADDOCKS (1962) is travelling the world as a cadet engineer with the Shaw-Saville shipping line.
- R. MACKINLAY is a sergeant in a Junior Leaders' Regiment at Oswestry, and captained a football team which reached the army league final.
- P. MAY (1962) is in the Borough Engineer's Department at the Town Hall.
- B. MILNE, who was at Winton for a few months in 1963, entered the Royal Navy in June and is stationed at H.M.S. St Vincent, Gosport.
- A. MITCHELL (1962), now in the accounts department at Willis's, builders' merchants, is to attend college part time next year.
- P. MORGAN (1960) is an apprentice in the Southern Electricity Board.
- A. NEAL was transferred at the end of his third year to Stourfield Secondary School, under Bournemouth's system of bias courses. After taking his City & Guilds examination he is starting as a chef at a Boscombe hotel.
- D. NEAL (1960) is an apprentice toolmaker at Taylor's.
- H. NEAL (1961) is doing well as an apprentice carpenter at Vickers (Hurn) and attends college regularly.
- R. POMEROY (1960) revisited the school recently while on 48-hour pass from Larkhill, where he is in the Royal Artillery police.
- R. RADFORD (1961) is an electrician.
- B. RAWLINGS (1962) is in the Metropolitan Police, training at Hendon.
- B. REDMILL (1962) works for the Southern Gas Board.

- B. REDMOND (1958) after five years in the Royal Marines is now a fireman at Bournemouth.
- D. RIGLER (1962) and J. WEST are provost-corporals at R.A.F. Upavon.
- R. STRANGE (1962) is a gardener in the Parks Department of Bournemouth Corporation.
- C. WARE (1960) works for Willis, builders' merchants at Bournemouth.
- M. WAREHAM (1962) has begun a five-year apprenticeship as toolmaker at the Atomic Energy Establishment at Winfrith.
- J. WEST (1960) is an apprentice draughtsman as well as captain of Bournemouth R.F.C. Colts, playing also for the 1st XV.
- C. WHEATLEY (1962) is learning offset lithographic printing.
- P. WHELLER (1962) who was head prefect, is under training at Hendon for the Metropolitan Police.
- M. WHITE (1962) is in the grocery department of Sainsbury's at Boscombe.
- J. WILLIAMS (1960) goes next year to Hull University to study physics.
- D. WILSON (1961) is in the Metropolitan Police as a cadet at Hendon.
- M. WALTON (1957) served an apprenticeship with a local firm of builders' merchants. After passing trade examinations is now telephone order clerk responsible for all branch indenting.
- R. WOODLEY (1963) is an apprentice toolmaker at Hamworthy Engineering Co., and in his spare time plays cricket for the Y.M.C.A. and football for a youth club.

ARTHUR LEGG deserves special mention. As Pilot Officer A. E. Legg he passed out at R.A.F. Oakington last September, when two trophies were presented to him: the Cup of Honour for highest aggregate of marks for flying, leadership and ground subjects; and the de Havilland Flying Trophy for the greatest proficiency in general flying.

While at Winton he was a cadet in 130 (Bournemouth) Squadron A.T.C. There he excelled in athletics and represented the southern region in the javelin event. At Christchurch Aero Club he successfully completed a flying scholarship, and with a good school record applied for entry to the R.A.F.

After passing out from Oakington he was posted to Thorney Island for a conversion course to Hastings aircraft of Transport Command. Pilot Officer Legg's parents live at Dolphin Avenue.

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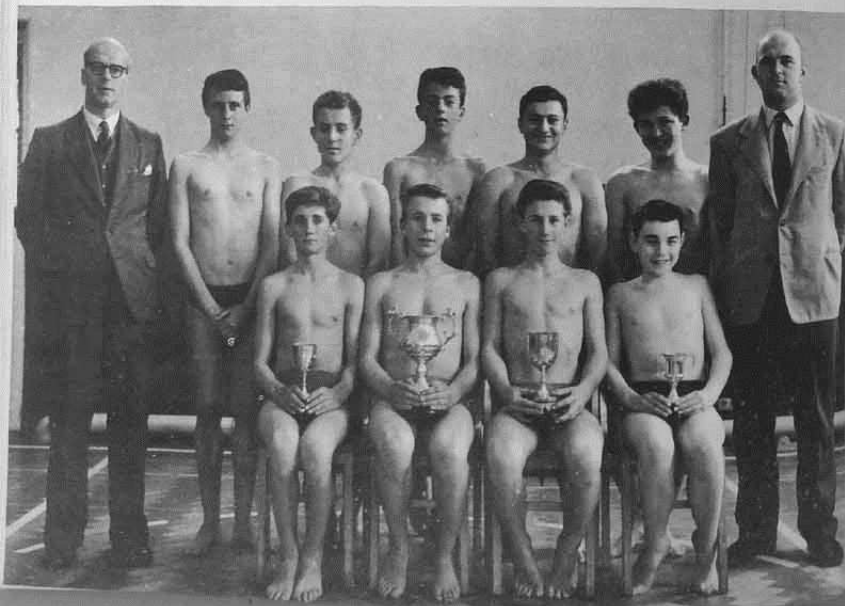
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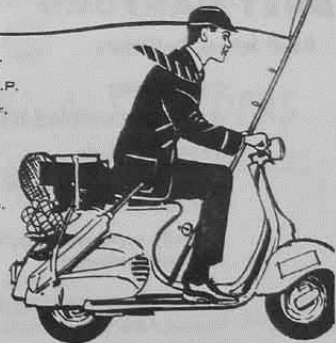
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